

The Effects of College Experiences on Three Aspects of Intercultural Competence Development

	Cognitive		Behavioral		Affective	
	B	Std. Error	B	Std. Error	B	Std. Error
Pre Test	0.295***	0.045	0.248***	0.049	0.357***	0.046
Race (White=1)	-0.006	0.060	-0.068	0.052	-0.106	0.057
Sex (Female=1)	-0.033	0.051	0.048	0.045	-0.046	0.049
3 or more G and D Courses	0.098	0.080	0.002	0.071	-0.058	0.078
Social Science Major	-0.044	0.077	0.070	0.067	-0.042	0.075
Studied Abroad	0.097*	0.048	0.065	0.042	-0.002	0.047
Service Learning Course	-0.068	0.049	-0.054	0.043	-0.022	0.048
Volunteered (voluntarily)	0.087	0.050	0.060	0.044	0.033	0.049
Internship	0.024	0.049	0.023	0.043	0.030	0.047
Greek Membership	-0.144**	0.048	-0.060	0.042	-0.056	0.047
High Extra-Curricular Involvement	0.139**	0.050	0.040	0.043	0.127**	0.048
Foreign Language Major	0.058	0.092	0.016	0.080	0.015	0.089
Independent Study	0.109	0.057	0.064	0.049	0.028	0.055
Frequency of Diverse Interactions	0.011	0.034	0.027	0.030	0.017	0.033
Interaction Despite Disagreement Growth	0.157***	0.041	0.151***	0.036	0.153***	0.040
Multi Disciplinary Sense Making	0.114**	0.036	0.133***	0.032	0.023	0.035
Symposium Day Learning Application	0.009	0.023	0.044*	0.021	-0.021	0.023
Gen Ed/Major Skill Application	-0.011	0.031	-0.033	0.027	0.044	0.030
Frequency of Curricular Strength/Weakness Reflection on Personal Views	0.007	0.026	0.062**	0.023	0.069**	0.026

* - p<0.05, ** - p<0.01, *** - p<0.001

Frequency of Diverse Interactions - "My co-curricular experiences encouraged interaction with students who were very different from me in race, ethnicity, sexual orientation, religious beliefs or social/political views."

Interaction Despite Disagreement Growth - "My out-of-class experiences have helped me develop a deeper understanding of how to interact with someone who might disagree with me."

Multi Disciplinary Sense Making - "The classes I took outside my major(s) helped me appreciate the way that different disciplines make sense of the world."

Symposium Day Learning Application - "Symposium Day activities influenced the way that I now think about real world issues."

Gen Ed/Major Skill Application - "The skills I learned in my general education courses helped me succeed in my major courses."

Frequency of Curricular Strength/Weakness Reflection on Personal Views - "How frequently did your faculty ask you to examine the strengths and weaknesses of your own views on a topic or issue?"

