|  | All | Male | Female | White | Non- <br> White | Low SES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Progress and Success |  |  |  |  |  |  |
| First-to-Second Year Retention Rate (2015 cohort) | 88.9\% | 85.6\% | 91.3\% | 90.3\% | 86.1\% | 86.6\% |
| Four-Year Graduation Rate (2012 cohort) | 69.8\% | 57.8\% | 79.6\% | 73.3\% | 57.3\% | 64.0\% |


| Participation Rates in Key Learning Experiences | All | Male | Female | White | Non- <br> White | Low SES |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| International Study | $51 \%$ | $39.0 \%$ | $58.8 \%$ | $49.6 \%$ | $56.1 \%$ | $46.9 \%$ |
| Internships | $68 \%$ | $69.4 \%$ | $66.5 \%$ | $66.2 \%$ | $72.8 \%$ | $70.8 \%$ |
| Undergraduate research | $46 \%$ | $44.3 \%$ | $46.5 \%$ | $45.6 \%$ | $45.6 \%$ | $46.2 \%$ |
| Participation in first-year sequence | $100 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |
| Participation in Senior Inquiry | $100 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |
| Volunteering in the community | $86 \%$ | $79.5 \%$ | $89.5 \%$ | $85.7 \%$ | $85.1 \%$ | $85.4 \%$ |
| Participation in service learning | $35 \%$ | $24.0 \%$ | $42.2 \%$ | $35.8 \%$ | $32.7 \%$ | $33.3 \%$ |


| Senior Survey Question | All | Male | Female | White | NonWhite | Low SES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economic |  |  |  |  |  |  |
| Do you have a job confirmed or have you been accepted to graduate school? | 36\% | 37.1\% | 36.0\% | 36.8\% | 35.1\% | 31.7\% |
| Democratic/Citizenship |  |  |  |  |  |  |
| Did you ever volunteer when it was not required or strongly encouraged by an organization in which you were a member? | 66\% | 57\% | 71\% | 64\% | 71\% | 64\% |
| My co-curricular experiences encouraged interactions with students who were very different from me in race, ethnicity, sexual orientation, religious beliefs or social/political values. | 3.93 | 3.83 | 3.99 | 3.89 | 4.06 | 4.06 |
| My on campus living experience helped me develop useful ways to handle conflict and resolve disagreement tactfully. | 3.55 | 3.59 | 3.52 | 3.55 | 3.54 | 3.53 |
| Symposium Day activities influenced the way I now think about real world issues. | 3.01 | 2.77 | 3.16 | 2.98 | 3.11 | 3.05 |
| How often did faculty and staff emphasize the importance of contributing to the quality of local neighborhoods and surrounding community? | 3.43 | 3.36 | 3.48 | 3.42 | 3.47 | 3.5 |

## Purpose/Vocation

I am certain that my post-graduate plans are a good fit for who I am right now and where I want my life to go.

| 4.14 | 4.10 | 4.17 | 4.19 | 3.98 | 4.05 |
| :--- | :--- | :--- | :--- | :--- | :--- |

*The response scores either reflect the proportion of respondents who answered "yes" or the average score on a 5 point scale from strongly disagree(1) to strongly agree (5).

